Most injuries are predictable and preventable

A Journey to the Teachings

An injury prevention training manual

ᑲᔪᓯᖅᓯᒪᔭᐅᓂᖅ ᐃᓕᓐᓂᐊᖅᓯᒪᓂᖅᓗᑦ

ᐱᓂᔭᕆᑎᑎᑕᐃᓕᒪᓂᖅᓗᑦ ᐃᓕᓐᓂᐊᖅᑎᑎᑎᕐᓴᐅᓂᑦ

CLPᓪᓚᕆ ᐱᖃᓗᐊᖅᓴᓪᓚᕆᐊᓗᒃ ᐃᓚᖅᑭᑦᓯᐊᕐᓂᖅᓴᓪᓚᕆᐊᓗᒃ ᐱᖃᓗᐊᖅᓴᓪᓚᕆᐊᓗᒃᓯᒪᔨᖅᑯᓕ

What is *A Journey to the Teachings*?

An ***all-inclusive***, step-by-step curriculum package to deliver a 1 ½ day workshop for promoting injury prevention awareness in First Nations and Inuit communities.

Why was *A Journey to the Teachings* Developed?

- Injuries are a leading cause of premature death in many First Nations and Inuit communities.
- The unintentional injury rate in some of these communities is 4 to 6 times higher than in other communities in Canada.
- Leading causes of unintentional injury include motor vehicles (ATVs, snowmobiles, boats, cars, trucks), drownings, fires, and firearm injuries.

A Journey to the Teachings Objectives

- Raise awareness of the burden of injury
- Identify injury risk and protective factors
- Encourage local injury surveillance
- Mobilize communities to engage local injury prevention strategies

Who is *A Journey to the Teachings* targeted to?

1. **Workshop Facilitators (those taking the training and then delivering the workshop)**

   Community practitioners and service providers working in First Nations and Inuit communities (e.g., health managers, nurses, community health rep's)

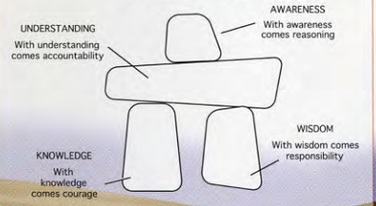
2. **Workshop participants**

   Anyone in First Nations or Inuit communities interested in promoting local injury awareness and prevention (e.g., community leaders, teachers, social workers, youth leaders, firefighters, etc.)

Organization of *A Journey to the Teachings*

Follows a 1 ½ day "journey" through 4 stages of learning (Elder Mark Philips):

Stages of Learning



More about *A Journey to the Teachings*

- Based on *A Journey: Strengthening Aboriginal Communities through Injury Prevention*, Alberta Centre for Injury Control & Research (2001)
- Culturally relevant & traditional examples, from members of National Aboriginal Organizations and local participants in pilot sessions.
- Focuses on unintentional injuries (e.g. Fire, Falls, Motor vehicle collisions, Drowning, Poisoning)
- Also acknowledges intentional injuries (i.e. Violence, Suicide and Self-harm)
- Well-known models from injury prevention field:
  - Injury Triangle (Gordon, J.E., 1946)
  - Haddon's Matrix (Haddon, W.)
  - Injury Prevention Es (Education, Enforcement, Environment, Economics)

A Journey to the Teachings content

- Packaged as a binder with CD
- Facilitator Manual
- Facilitator Guide (curriculum)
- Slides, hand-outs, activity sheets
- Regional data on injury
- Certificate of Completion
- Evaluation form for participant feedback

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ᑕᒪᐃᓐᓄᖅ ᐃᓕᖅᑲᓂᖅ ᓂᑭᑦᖁᒪᓕᕐᓂᖅ ᐃᓕᓐᓂᐊᑎᑎᓴᓪᓚᕆ ᐊᑐᕋᖅᑐᑦ ᑭᓪᓕᓐᓄᖅ 1 ½–ᓂᓐᓄᖅ ᐃᓕᓐᓂᐊᖅᑎᑎᑕᑭᓂᓪᓚᕆ ᑲᑎᒪᓪᓗᑎᑦ, ᓄᓇᖅᓄᖅᑐᑦ ᐃᓄᖅᓯᓪᓗ ᐱᓕᕐᓂᐊᖅᑎᑎᑕᐃᓕᒪᓂᖅᓗᑦ.

ᓯᒪᒋᑲᔪᓯᖅᓯᒪᔭᐅᓂᖅ ᐃᓕᓐᓂᐊᖅᓯᒪᓂᖅᓗᑦ? ᓴᖅᑭᑕᐅᓕᕐᖅᑕᑦ?

- ᐱᓂᔭᕆᓯᒪᖅᑕᑦᓂᖅ ᐱᓕᕐᑕᖅᑕᑦᓯᒪᓕ ᐃᓄᓐᖅᓂᖅᑕᓕᕐᓂᔭᕐᓂᓪᓚᕆ ᐊᒥᓯᓂ ᐊᐢᓕᐃᓐ ᐃᓄᐃᓪᓗ ᓄᓇᖅᓄᖅ.
- ᐱᓱᖅᓄᑕᐅᓂᖅᓂᑐᐃᓂᓂᖅ ᐱᓂᔭᕆᓂᖅ ᐃᓕᖅᑎᓂᖅ ᑕᒪᐃᓄᓂ ᓄᓇᖅᓄᖅ ᓯᑕᒪᓂᖅᓯᒪᓕᕐᓂᖅ ᐅᓂᖅᓯᒪᓕᕐᓂᖅᓯᒪᔪᖅ ᐊᒥᓯᓂ ᓄᓇᖅᓄᖅ ᑲᓇᑕ ᐱᓂᔭᕆᑕᑦᓂᖅᓄᑦ.
- ᐱᓱᖅᓄᑕᐅᓂᖅᓂᑐᐃᓂᓂᖅ ᐱᓂᔭᕆᓂᖅᓂᑐᐃᓂᓂᖅ ᐱᓂᔭᕆᑕᑦᓂᖅᓄᑦ ᐃᓕᖅᑎᓂᖅ ᐊᑐᕋᖅᑐᑦᓂᖅᓄᑦ ᐃᓄᓐᖅᓂᖅᑕᓕᕐᓂᔭᕐᓂᓪᓚᕆ ᐊᒥᓯᓂ ᓄᓇᖅᓄᖅ ᑲᓇᑕ ᐱᓂᔭᕆᑕᑦᓂᖅᓄᑦ.

ᑲᔪᓯᖅᓯᒪᔭᐅᓂᖅ ᐃᓕᓐᓂᐊᖅᓯᒪᓂᖅᓗᑦ ᑐᖁᑎᓗᑦᑕᐅᓂᖅ?

- ᓴᐅᐱᓚᑦᓴᓐᓂᑎᑎᓂᓪᓚᕆ ᑲᓇᑕᒫᓂᖅᓯᒪᓂᖅᓗᑦ ᐊᐢᓕᐃᓐ ᐃᓄᓐᖅᓂᖅᑕᓕᕐᓂᔭᕐᓂᓪᓚᕆ ᐊᒥᓯᓂ ᓄᓇᖅᓄᖅ ᑲᓇᑕ ᐱᓂᔭᕆᑕᑦᓂᖅᓄᑦ.
- ᓄᓇᓕᒫᓂᖅᓯᒪᓕᕐᓂᖅ ᓄᓇᖅᓄᖅᑐᑦ ᐃᓄᓐᖅᓂᖅᑕᓕᕐᓂᔭᕐᓂᓪᓚᕆ ᐊᒥᓯᓂ ᓄᓇᖅᓄᖅ ᑲᓇᑕ ᐱᓂᔭᕆᑕᑦᓂᖅᓄᑦ.
- ᐃᓄᓐᖅᓂᖅᑕᓕᕐᓂᔭᕐᓂᓪᓚᕆ ᐊᒥᓯᓂ ᓄᓇᖅᓄᖅ ᑲᓇᑕ ᐱᓂᔭᕆᑕᑦᓂᖅᓄᑦ.

ᑲᔪᓯᖅᓯᒪᔭᐅᓂᖅ ᐃᓕᓐᓂᐊᖅᓯᒪᓂᖅᓗᑦ ᑐᖁᑎᓗᑦᑕᐅᓂᖅ?

ᐱᓂᔭᕆᓯᒪᖅᑕᑦᓂᖅ ᐱᓕᕐᑕᖅᑕᑦᓯᒪᓕ ᐃᓄᓐᖅᓂᖅᑕᓕᕐᓂᔭᕐᓂᓪᓚᕆ ᐊᒥᓯᓂ ᓄᓇᖅᓄᖅ ᑲᓇᑕ ᐱᓂᔭᕆᑕᑦᓂᖅᓄᑦ.

- ᐱᓱᖅᓄᑕᐅᓂᖅᓂᑐᐃᓂᓂᖅ ᐱᓂᔭᕆᓂᖅᓂᑐᐃᓂᓂᖅ ᐱᓂᔭᕆᑕᑦᓂᖅᓄᑦ ᐊᒥᓯᓂ ᓄᓇᖅᓄᖅ ᑲᓇᑕ ᐱᓂᔭᕆᑕᑦᓂᖅᓄᑦ.
- ᐱᓱᖅᓄᑕᐅᓂᖅᓂᑐᐃᓂᓂᖅ ᐱᓂᔭᕆᓂᖅᓂᑐᐃᓂᓂᖅ ᐱᓂᔭᕆᑕᑦᓂᖅᓄᑦ ᐊᒥᓯᓂ ᓄᓇᖅᓄᖅ ᑲᓇᑕ ᐱᓂᔭᕆᑕᑦᓂᖅᓄᑦ.

ᑲᔪᓯᖅᓯᒪᔭᐅᓂᖅ ᐃᓕᓐᓂᐊᖅᓯᒪᓂᖅᓗᑦ ᑐᖁᑎᓗᑦᑕᐅᓂᖅ?

ᐃᓕᓐᓂᐊᖅᑎᑎᑕᐃᓕᒪᓂᖅᓗᑦ ᐊᒥᓯᓂ ᓄᓇᖅᓄᖅ ᑲᓇᑕ ᐱᓂᔭᕆᑕᑦᓂᖅᓄᑦ.

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ᑲᔪᓯᖅᓯᒪᔭᐅᓂᖅ ᐃᓕᓐᓂᐊᖅᓯᒪᓂᖅᓗᑦ ᐃᓗᓕᖅᓂᖅ?

ᐃᓕᓐᓂᐊᖅᑎᑎᑕᐃᓕᒪᓂᖅᓗᑦ ᐊᒥᓯᓂ ᓄᓇᖅᓄᖅ ᑲᓇᑕ ᐱᓂᔭᕆᑕᑦᓂᖅᓄᑦ.

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- ᐱᓂᔭᕆᓯᒪᖅᑕᑦᓂᖅ ᐱᓕᕐᑕᖅᑕᑦᓯᒪᓕ ᐃᓄᓐᖅᓂᖅᑕᓕᕐᓂᔭᕐᓂᓪᓚᕆ ᐊᒥᓯᓂ ᓄᓇᖅᓄᖅ ᑲᓇᑕ ᐱᓂᔭᕆᑕᑦᓂᖅᓄᑦ.
- ᐃᓕᓐᓂᐊᖅᑎᑎᑕᐃᓕᒪᓂᖅᓗᑦ ᐊᒥᓯᓂ ᓄᓇᖅᓄᖅ ᑲᓇᑕ ᐱᓂᔭᕆᑕᑦᓂᖅᓄᑦ.
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ᐱᓂᔭᕆᓯᒪᖅᑕᑦᓂᖅ ᐱᓕᕐᑕᖅᑕᑦᓯᒪᓕ ᐃᓄᓐᖅᓂᖅᑕᓕᕐᓂᔭᕐᓂᓪᓚᕆ ᐊᒥᓯᓂ ᓄᓇᖅᓄᖅ ᑲᓇᑕ ᐱᓂᔭᕆᑕᑦᓂᖅᓄᑦ.

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ᑲᔪᓯᖅᓯᒪᔭᐅᓂᖅ ᐃᓕᓐᓂᐊᖅᓯᒪᓂᖅᓗᑦ ᐃᓗᓕᖅᓂᖅ?

ᐃᓕᓐᓂᐊᖅᑎᑎᑕᐃᓕᒪᓂᖅᓗᑦ